Dear Respondent,

This questionnaire provides you the opportunity to give feedback to the instructor about the tutorial you completed. Your responses are voluntary and anonymous. Answers will be evaluated using an automated process and results forwarded to the instructor. This form will be read mechanically. To ensure the quality of data collection, please mark your response as illustrated above. Please write comments within the space provided. Marks falling outside this space cannot be taken into account. Please use block letters for your written comments.

We appreciate your support

### 1. Design & Structure

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<tbody>
<tr>
<td>1.1 Students contribute to the design of the tutorial.</td>
<td>agree</td>
<td>completely</td>
<td>disagree</td>
<td>completely</td>
<td></td>
</tr>
<tr>
<td>1.2 Procedures to be followed in the tutorial were clear from the start.</td>
<td>agree</td>
<td>completely</td>
<td>disagree</td>
<td>completely</td>
<td></td>
</tr>
<tr>
<td>1.3 The subject matter of individual sessions built upon one another in a logical way.</td>
<td>agree</td>
<td>completely</td>
<td>disagree</td>
<td>completely</td>
<td></td>
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<tr>
<td>1.4 The content of the tutorial is well-coordinated with the exercise course respectively the lecture</td>
<td>agree</td>
<td>completely</td>
<td>disagree</td>
<td>completely</td>
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### 2. Communication of Content

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<td>2.1 Practical applications were adequately provided.</td>
<td>agree</td>
<td>completely</td>
<td>disagree</td>
<td>completely</td>
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<td>2.2 Course content was communicated clearly and understandably.</td>
<td>agree</td>
<td>completely</td>
<td>disagree</td>
<td>completely</td>
<td></td>
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<td>2.3 The design of the tutorial motivated me to engage with its content.</td>
<td>agree</td>
<td>completely</td>
<td>disagree</td>
<td>completely</td>
<td></td>
</tr>
<tr>
<td>2.4 The tutorial contributed to a deeper understanding of the subject.</td>
<td>agree</td>
<td>completely</td>
<td>disagree</td>
<td>completely</td>
<td></td>
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<td>2.5 Exercices were appropriately discussed.</td>
<td>agree</td>
<td>completely</td>
<td>disagree</td>
<td>completely</td>
<td></td>
</tr>
<tr>
<td>2.6 The ratio of instructor input to student's independent contribution is well-proportioned</td>
<td>agree</td>
<td>completely</td>
<td>disagree</td>
<td>completely</td>
<td></td>
</tr>
<tr>
<td>2.7 Various teaching methods (e.g. group work, lectures) were applied effectively.</td>
<td>agree</td>
<td>completely</td>
<td>disagree</td>
<td>completely</td>
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### 3. Learning Resources

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<td>3.1 Overall, the learning resources (worksheets, scripts, etc.) used for preparation and revision of tutorial content were helpful.</td>
<td>agree</td>
<td>completely</td>
<td>disagree</td>
<td>completely</td>
<td></td>
</tr>
<tr>
<td>3.2 Outlines of lectures, presentations, overheads, etc. used in the tutorial were understandable.</td>
<td>agree</td>
<td>completely</td>
<td>disagree</td>
<td>completely</td>
<td></td>
</tr>
<tr>
<td>3.3 The use of learning resources was well integrated into the tutorial.</td>
<td>agree</td>
<td>completely</td>
<td>disagree</td>
<td>completely</td>
<td></td>
</tr>
</tbody>
</table>

### 4. Instructor & Learning Environment

The tutor…
4. **Instructor & Learning Environment** [Fortsetzung]

4.1 ...was readily available for questions/guidance.  
**agree** □ □ □ □ □  **disagree** □ □ □ □ □

4.2 ... was well prepared.  
**agree** □ □ □ □ □  **disagree** □ □ □ □ □

4.3 ... showed interest in students’ success.  
**agree** □ □ □ □ □  **disagree** □ □ □ □ □

4.4 ... provided clear and understandable explanations of solutions.  
**agree** □ □ □ □ □  **disagree** □ □ □ □ □

5. **Learning Environment**

5.1 The classroom was large enough.  
**agree** □ □ □ □ □  **disagree** □ □ □ □ □

5.2 The timeframe of the tutorial was appropriate.  
**agree** □ □ □ □ □  **disagree** □ □ □ □ □

6. **Scope & Level of Difficulty**

6.1 The level of difficulty of tutorial content was ...  
**too low** □ □ □ □ □  **too high** □ □ □ □ □

6.2 The scope of material covered in the tutorial was ...  
**too low** □ □ □ □ □  **too high** □ □ □ □ □

6.3 The tutorial is a valuable supplement to the course of study.  
**agree** □ □ □ □ □  **disagree** □ □ □ □ □

6.4 The level of prior knowledge required for the tutorial was...  
**too low** □ □ □ □ □  **too high** □ □ □ □ □

7. **Acquired Competence**

7.1 I am able to explain important concepts/key issues covered in the tutorial.  
**agree** □ □ □ □ □  **disagree** □ □ □ □ □

7.2 I am able to provide an overview of the tutorial’s subject matter.  
**agree** □ □ □ □ □  **disagree** □ □ □ □ □

7.3 I am able to clearly explain complex issues covered in the tutorial.  
**agree** □ □ □ □ □  **disagree** □ □ □ □ □

7.4 I am capable of answering questions typical to the subject matter covered in the tutorial.  
**agree** □ □ □ □ □  **disagree** □ □ □ □ □

7.5 I now have more solid understanding of the subject matter than before the tutorial.  
**agree** □ □ □ □ □  **disagree** □ □ □ □ □

8. **Overall Opinion**

8.1 On a scale of 1 to 6, with 1 being the best and 6 the worst, what overall grade would you assign to the tutorial?  
"1" (very good) □ □ □ □ □  "2" (insufficient) □ □ □ □ □

8.2 I would recommend the tutorial.  
**agree** □ □ □ □ □  **disagree** □ □ □ □ □

9. **General Information**

**Privacy Information:** Please indicate your sex only if the tutorial was attended by at least five male and five female students. The same rule applies to all other information regarding your person: Insofar as your responses may reveal your own or another person’s identity, they may be omitted.

9.1 Sex □ female □ male □ n/a.

9.2 Current semester of course of study:  
□ 1-2 □ 3-4 □ 5-6  
□ 7-8 □ 9-10 □ 11 or higher
9. General Information  [Fortsetzung]

9.3 Which school, department, study program division, or institute is responsible for your degree program?

☐ AR  ☐ BGU  ☐ CH
☐ EI  ☐ IN  ☐ MW
☐ MA  ☐ ME  ☐ MCTS
☐ MSE  ☐ PH  ☐ SG
☐ EDU  ☐ GOV  ☐ WI
☐ WZW-AG  ☐ WZW-BL  ☐ WZW-BW
☐ WZW-EW  ☐ WZW-FR  ☐ WZW-LL

10. Comments

10.1 What did you like about the tutorial?


10.2 Do you have any suggestions for improvement?

