

MUSTER

EvaSys

Rahmenfragebogen Tutorien engl. (Tutorials)

Electric Paper

Markieren Sie so: Bitte verwenden Sie einen Kugelschreiber oder nicht zu starken Filzstift. Dieser Fragebogen wird maschinell erfasst.
 Korrektur: Bitte beachten Sie im Interesse einer optimalen Datenerfassung die links gegebenen Hinweise beim Ausfüllen.

Dear Respondent,

This questionnaire provides you the opportunity to give feedback to the instructor about the tutorial you completed. Your responses are voluntary and anonymous. Answers will be evaluated using an automated process and results forwarded to the instructor. This form will be read mechanically. To ensure the quality of data collection, please mark your response as illustrated above. Please write comments within the space provided. Marks falling outside this space cannot be taken into account. Please use block letters for your written comments.

We appreciate your support

1. Design & Structure

- | | | | | | | | | |
|-----|---|-------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|----------------------------|
| 1.1 | Students contribute to the design of the tutorial. | <i>agree completely</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <i>disagree completely</i> |
| 1.2 | Procedures to be followed in the tutorial were clear from the start. | <i>agree completely</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <i>disagree completely</i> |
| 1.3 | The subject matter of individual sessions built upon one another in a logical way. | <i>agree completely</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <i>disagree completely</i> |
| 1.4 | The content of the tutorial is well-coordinated with the exercise course respectively the lecture | <i>agree completely</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <i>disagree completely</i> |

2. Communication of Content

- | | | | | | | | | |
|-----|--|-------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|----------------------------|
| 2.1 | Practical applications were adequately provided. | <i>agree completely</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <i>disagree completely</i> |
| 2.2 | Course content was communicated clearly and understandably. | <i>agree completely</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <i>disagree completely</i> |
| 2.3 | The design of the tutorial motivated me to engage with its content. | <i>agree completely</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <i>disagree completely</i> |
| 2.4 | The tutorial contributed to a deeper understanding of the subject. | <i>agree completely</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <i>disagree completely</i> |
| 2.5 | Excercises were appropriately discussed. | <i>agree completely</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <i>disagree completely</i> |
| 2.6 | The ratio of instructor input to student's independent contribution is well-proportioned | <i>agree completely</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <i>disagree completely</i> |
| 2.7 | Various teaching methods (e.g. group work, lectures) were applied effectively. | <i>agree completely</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <i>disagree completely</i> |

3. Learning Resources

- | | | | | | | | | |
|-----|---|-------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|----------------------------|
| 3.1 | Overall, the learning resources (worksheets, scripts, etc.) used for preparation and revision of tutorial content were helpful. | <i>agree completely</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <i>disagree completely</i> |
| 3.2 | Outlines of lectures, presentations, overheads, etc. used in the tutorial were understandable. | <i>agree completely</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <i>disagree completely</i> |
| 3.3 | The use of learning resources was well integrated into the tutorial. | <i>agree completely</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <i>disagree completely</i> |

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4. Instructor & Learning Environment

- The tutor...
- 4.1 ...was readily available for questions/
guidance. *agree completely* *disagree completely*
- 4.2 ... was well prepared. *agree completely* *disagree completely*
- 4.3 ... showed interest in students' success. *agree completely* *disagree completely*
- 4.4 ... provided clear and understandable
explanations of solutions. *agree completely* *disagree completely*

5. Learning Environment

- 5.1 The classroom was large enough. *agree completely* *disagree completely*
- 5.2 The timeframe of the tutorial was
appropriate. *agree completely* *disagree completely*

6. Scope & Level of Difficulty

- 6.1 The level of difficulty of tutorial content was
... *Too low* *Too high*
- 6.2 The scope of material covered in the tutorial
was ... *Too low* *Too high*
- 6.3 The tutorial is a valuable supplement to the
course of study. *agree completely* *disagree completely*
- 6.4 The level of prior knowledge required for the
tutorial was... *Too low* *Too high*

7. Acquired Competence

- 7.1 I am able to explain important concepts/key
issues covered in the tutorial. *agree completely* *disagree completely*
- 7.2 I am able to provide an overview of the
tutorial's subject matter. *agree completely* *disagree completely*
- 7.3 I am able to clearly explain complex issues
covered in the tutorial. *agree completely* *disagree completely*
- 7.4 I am capable of answering questions typical
to the subject matter covered in the tutorial. *agree completely* *disagree completely*
- 7.5 I now have more solid understanding of the
subject matter than before the tutorial. *agree completely* *disagree completely*

8. Overall Opinion

- 8.1 What overall grade would you assign to the
tutorial? *Grade A (very good)* *Grade F (insufficient)*
- 8.2 I would recommend the tutorial. *agree completely* *disagree completely*

9. General Information

Privacy Information: Please indicate your sex only if the tutorial was attended by at least five male and five female students. The same rule applies to all other information regarding your person: Insofar as your responses may reveal your own or another person's identity, they may be omitted.

- 9.1 Sex female male not applicable
- 9.2 Current semester of course of study: 1-2 3-4 5-6
 7-8 9-10 11 or higher

10. Comments

10.1 What did you like about the tutorial?

10.2 Do you have any suggestions for improvement?