

# MUSTER

EvaSys	<b>Rahmenfragebogen Seminare engl. (seminar)</b>	Electric Paper

Markieren Sie so:      Bitte verwenden Sie einen Kugelschreiber oder nicht zu starken Filzstift. Dieser Fragebogen wird maschinell erfasst.  
 Korrektur:      Bitte beachten Sie im Interesse einer optimalen Datenerfassung die links gegebenen Hinweise beim Ausfüllen.

Dear Respondent,  
 This questionnaire provides you the opportunity to give feedback to the instructor about the seminar you completed. Your responses are voluntary and anonymous. Answers will be evaluated using an automated process and results forwarded to the instructor. This form will be read mechanically. To ensure the quality of data collection, please mark your response as illustrated above. Please write comments within the space provided. Marks falling outside this space cannot be taken into account. Please use block letters for your written comments.

We appreciate your support

## 1. Design & Structure

- |   |                   |                          |                          |                          |                          |                          |                   |
|---|-------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------|
| 1.1 Objectives of the seminar were clearly stated from the start. | <i>agree</i>      | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <i>disagree</i>   |
|   | <i>completely</i> |                          |                          |                          |                          |                          | <i>completely</i> |
| 1.2 The sequence of topics covered in the seminar was logical.    | <i>agree</i>      | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <i>disagree</i>   |
|   | <i>completely</i> |                          |                          |                          |                          |                          | <i>completely</i> |

## 2. Communication of Content

- |  |                   |                          |                          |                          |                          |                          |                   |
|--|-------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------|
| 2.1 Practical applications were adequately provided.                                 | <i>agree</i>      | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <i>disagree</i>   |
|  | <i>completely</i> |                          |                          |                          |                          |                          | <i>completely</i> |
| 2.2 Seminar content was communicated clearly and understandably.                     | <i>agree</i>      | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <i>disagree</i>   |
|  | <i>completely</i> |                          |                          |                          |                          |                          | <i>completely</i> |
| 2.3 The design of the seminar motivated me to engage with its content.               | <i>agree</i>      | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <i>disagree</i>   |
|  | <i>completely</i> |                          |                          |                          |                          |                          | <i>completely</i> |
| 2.4 Opportunities for active participation in the seminar were adequately available. | <i>agree</i>      | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <i>disagree</i>   |
|  | <i>completely</i> |                          |                          |                          |                          |                          | <i>completely</i> |

## 3. Presentations & Student Participation

- |   |                   |                          |                          |                          |                          |                          |                   |
|---|-------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------|
| 3.1 The number of student presentations in the seminar was...                                     | <i>very low</i>   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <i>very high</i>  |
| 3.2 Overall, student presenters seemed competent.   | <i>agree</i>      | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <i>disagree</i>   |
|   | <i>completely</i> |                          |                          |                          |                          |                          | <i>completely</i> |
| 3.3 The instructor provided adequate information and explanations of the topics under discussion. | <i>agree</i>      | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <i>disagree</i>   |
|   | <i>completely</i> |                          |                          |                          |                          |                          | <i>completely</i> |

## 4. Learning Resources

- |  |                   |                          |                          |                          |                          |                          |                   |
|--|-------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------|
| 4.1 Overall, the learning resources (worksheets, scripts, etc.) used for preparation and revision of seminar content were helpful. | <i>agree</i>      | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <i>disagree</i>   |
|  | <i>completely</i> |                          |                          |                          |                          |                          | <i>completely</i> |
| 4.2 Outlines of seminar, presentations, overheads, etc. used in the lecture were understandable.                                   | <i>agree</i>      | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <i>disagree</i>   |
|  | <i>completely</i> |                          |                          |                          |                          |                          | <i>completely</i> |

## 5. Instructor & Learning Environment

- |  |                   |                          |                          |                          |                          |                          |                   |
|--|-------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------|
| The instructor...  |                   |                          |                          |                          |                          |                          |                   |
| 5.1 ...was readily available for questions/guidance.                 | <i>agree</i>      | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <i>disagree</i>   |
|  | <i>completely</i> |                          |                          |                          |                          |                          | <i>completely</i> |
| 5.2 ... was responsive to student comments and questions.            | <i>agree</i>      | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <i>disagree</i>   |
|  | <i>completely</i> |                          |                          |                          |                          |                          | <i>completely</i> |
| 5.3 ... was well prepared.   | <i>agree</i>      | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <i>disagree</i>   |
|  | <i>completely</i> |                          |                          |                          |                          |                          | <i>completely</i> |
| 5.4 ... showed interest in students' success.                        | <i>agree</i>      | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <i>disagree</i>   |
|  | <i>completely</i> |                          |                          |                          |                          |                          | <i>completely</i> |
| 5.5 ... provided clear and understandable explanations of solutions. | <i>agree</i>      | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <i>disagree</i>   |
|  | <i>completely</i> |                          |                          |                          |                          |                          | <i>completely</i> |

## 6. Learning Environment

- |                                     |                   |                          |                          |                          |                          |                          |                   |
|-------------------------------------|-------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------|
| 6.1 The classroom was large enough. | <i>agree</i>      | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <i>disagree</i>   |
|                                     | <i>completely</i> |                          |                          |                          |                          |                          | <i>completely</i> |

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## 6. Learning Environment [Fortsetzung]

- |     |  |                   |                          |                          |                          |                          |                          |                   |
|-----|--|-------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------|
| 6.2 | Technical equipment was appropriate.                           | <i>agree</i>      | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <i>disagree</i>   |
|     |  | <i>completely</i> |                          |                          |                          |                          |                          | <i>completely</i> |
| 6.3 | The timeframe of the seminar was appropriate.                  | <i>agree</i>      | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <i>disagree</i>   |
|     |  | <i>completely</i> |                          |                          |                          |                          |                          | <i>completely</i> |
| 6.4 | The ratio of number of students to instructor was appropriate. | <i>agree</i>      | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <i>disagree</i>   |
|     |  | <i>completely</i> |                          |                          |                          |                          |                          | <i>completely</i> |

## 7. Scope & Level of Difficulty

- |     |  |                |                          |                          |                          |                          |                          |                 |
|-----|--|----------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-----------------|
| 7.1 | The level of difficulty of seminar content was ...           | <i>Too low</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <i>Too high</i> |
| 7.2 | The scope of material covered in the seminar was ...         | <i>Too low</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <i>Too high</i> |
| 7.3 | The level of prior knowledge required for the seminar was... | <i>Too low</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <i>Too high</i> |

## 8. Acquired Competence

- |     |  |                   |                          |                          |                          |                          |                          |                   |
|-----|--|-------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------|
| 8.1 | I am able to explain important concepts/key issues covered in the seminar.         | <i>agree</i>      | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <i>disagree</i>   |
|     |  | <i>completely</i> |                          |                          |                          |                          |                          | <i>completely</i> |
| 8.2 | I now have more solid understanding of the subject matter than before the seminar. | <i>agree</i>      | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <i>disagree</i>   |
|     |  | <i>completely</i> |                          |                          |                          |                          |                          | <i>completely</i> |

## 9. Overall Opinion

- |     |   |                    |                          |                          |                          |                          |                          |                          |                       |
|-----|---|--------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-----------------------|
| 9.1 | What overall grade would you assign to the seminar? | <i>Grade A</i>     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <i>Grade F</i>        |
|     |   | <i>(very good)</i> |                          |                          |                          |                          |                          |                          | <i>(insufficient)</i> |

## 10. General Information

**Privacy Information:** Please indicate your sex only if the seminar was attended by at least five male and five female students. The same rule applies to all other information regarding your person: Insofar as your responses may reveal your own or another person's identity, they may be omitted.

- |      |   |   |  |  |
|------|---|---|--|--|
| 10.1 | The seminar I attended was a(n) ...   | <input type="checkbox"/> required course  | <input type="checkbox"/> required elective   | <input type="checkbox"/> elective / subject matter of personal interest  |
| 10.2 | Sex   | <input type="checkbox"/> female   | <input type="checkbox"/> male  | <input type="checkbox"/> not applicable                                  |
| 10.3 | Current semester of course of study:  | <input type="checkbox"/> 1-2<br><input type="checkbox"/> 7-8  | <input type="checkbox"/> 3-4<br><input type="checkbox"/> 9-10  | <input type="checkbox"/> 5-6<br><input type="checkbox"/> 11 or higher    |
| 10.4 | On average, how many hours per week did you spend on preparation and review of seminar contents (excluding time preparing for examination and completing required assignments)? | <input type="checkbox"/> 0h<br><input type="checkbox"/> 2h to <3h<br><input type="checkbox"/> 5h to <6h | <input type="checkbox"/> 0h to <1h<br><input type="checkbox"/> 3h to <4h<br><input type="checkbox"/> >6h | <input type="checkbox"/> 1h to <2h<br><input type="checkbox"/> 4h to <5h |

## 11. Comments

### 11.1 What did you like about the seminar?

### 11.2 Do you have any suggestions for improvement?