

MUSTER

EvaSys

Rahmenfragebogen Praktika engl. (practicum)

Electric Paper

Markieren Sie so: Bitte verwenden Sie einen Kugelschreiber oder nicht zu starken Filzstift. Dieser Fragebogen wird maschinell erfasst.
 Korrektur: Bitte beachten Sie im Interesse einer optimalen Datenerfassung die links gegebenen Hinweise beim Ausfüllen.

Dear Respondent,

This questionnaire provides you the opportunity to give feedback to the instructor about the practicum you completed. Your responses are voluntary and anonymous. Answers will be evaluated using an automated process and results forwarded to the instructor. This form will be read mechanically. To ensure the quality of data collection, please mark your response as illustrated above. Please write comments within the space provided. Marks falling outside this space cannot be taken into account. Please use block letters for your written comments.

We appreciate your support

1. Design & Structure

- | | | | | | | | | |
|-----|--|-------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|----------------------------|
| 1.1 | The subject matter of individual sessions was logically sequenced. | <i>agree completely</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <i>disagree completely</i> |
| 1.2 | Objectives of the practicum were clearly stated from the start. | <i>agree completely</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <i>disagree completely</i> |

2. Communication of Content

- | | | | | | | | | |
|-----|--|-------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|----------------------------|
| 2.1 | Course content was communicated clearly and understandably. | <i>agree completely</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <i>disagree completely</i> |
| 2.2 | The selection of topics covered in the practicum motivated me to engage with its contents. | <i>agree completely</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <i>disagree completely</i> |
| 2.3 | The practicum contributed to a deeper understanding of the subject. | <i>agree completely</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <i>disagree completely</i> |
| 2.4 | Students were always able to conduct scheduled experiments/assignments. | <i>agree completely</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <i>disagree completely</i> |
| 2.5 | Adequate opportunity was provided for independent work. | <i>agree completely</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <i>disagree completely</i> |

3. Learning Resources

- | | | | | | | | | |
|-----|---|-------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|----------------------------|
| 3.1 | Overall, the learning aids (worksheets, scripts, etc.) used for preparation and revision of practicum content were helpful. | <i>agree completely</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <i>disagree completely</i> |
| 3.2 | Outlines of lectures, presentations, overheads, etc. used in the practicum were well designed and understandable. | <i>agree completely</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <i>disagree completely</i> |

4. Instructor & Learning Environment

- | | | | | | | | | |
|-----|--|-------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|----------------------------|
| 4.1 | The instructor ...
...was readily available for questions/
guidance. | <i>agree completely</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <i>disagree completely</i> |
| 4.2 | ... was well prepared. | <i>agree completely</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <i>disagree completely</i> |
| 4.3 | ... showed interest in students' success. | <i>agree completely</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <i>disagree completely</i> |
| 4.4 | ... adequately addressed students' input in the practicum. | <i>agree completely</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <i>disagree completely</i> |

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5. Learning Environment

- | | | | | | | | |
|---|-------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------|
| 5.1 The classroom was large enough. | <i>agree</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <i>disagree</i> |
| | <i>completely</i> | | | | | | <i>completely</i> |
| 5.2 Technical equipment was appropriate. | <i>agree</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <i>disagree</i> |
| | <i>completely</i> | | | | | | <i>completely</i> |
| 5.3 The timeframe of the lecture was appropriate. | <i>agree</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <i>disagree</i> |
| | <i>completely</i> | | | | | | <i>completely</i> |
| 5.4 Group size in the practicum was appropriate. | <i>agree</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <i>disagree</i> |
| | <i>completely</i> | | | | | | <i>completely</i> |

6. Scope & Level of Difficulty

- | | | | | | | | |
|--|----------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-----------------|
| 6.1 The level of difficulty of practicum content was ... | <i>Too low</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <i>Too high</i> |
| 6.2 The scope of material covered in the practicum was ... | <i>Too low</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <i>Too high</i> |
| 6.3 The level of prior knowledge required for the practicum was... | <i>Too low</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <i>Too high</i> |

7. Acquired Competence

- | | | | | | | | |
|--|-------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------------|
| 7.1 I am able to explain important concepts/key issues covered in the practicum. | <i>agree</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <i>disagree</i> |
| | <i>completely</i> | | | | | | <i>completely</i> |
| 7.2 I am able to provide an overview of the practicum's subject matter. | <i>agree</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <i>disagree</i> |
| | <i>completely</i> | | | | | | <i>completely</i> |
| 7.3 My laboratory, artisanal and/or practical skills have been improved through the practicum. | <i>agree</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <i>disagree</i> |
| | <i>completely</i> | | | | | | <i>completely</i> |

8. Overall Opinion

- | | | | | | | | | |
|---|--------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-----------------------|
| 8.1 What overall grade would you assign to the practicum? | <i>Grade A</i> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <i>Grade F</i> |
| | <i>(very good)</i> | | | | | | | <i>(insufficient)</i> |

9. General Information

Privacy Information: Please indicate your sex only if the practicum was attended by at least five male and five female students. The same rule applies to all other information regarding your person: Insofar as your responses may reveal your own or another person's identity, they may be omitted.

- | | | | |
|---|---|--|--|
| 9.1 The practicum I attended was a(n) ... | <input type="checkbox"/> required course | <input type="checkbox"/> required elective | <input type="checkbox"/> elective / subject matter of personal interest |
| 9.2 Sex | <input type="checkbox"/> female | <input type="checkbox"/> male | <input type="checkbox"/> not applicable |
| 9.3 Current semester of course of study: | <input type="checkbox"/> 1-2
<input type="checkbox"/> 7-8 | <input type="checkbox"/> 3-4
<input type="checkbox"/> 9-10 | <input type="checkbox"/> 5-6
<input type="checkbox"/> 11 or higher |
| 9.4 On average, how many hours per week did you spend on preparation and review of practicum contents (excluding time preparing for examination and completing required assignments)? | <input type="checkbox"/> 0h
<input type="checkbox"/> 2h to <3h
<input type="checkbox"/> 5h to <6h | <input type="checkbox"/> 0h to <1h
<input type="checkbox"/> 3h to <4h
<input type="checkbox"/> >6h | <input type="checkbox"/> 1h to <2h
<input type="checkbox"/> 4h to <5h |

10. Comments

10.1 What did you like about the practicum?

10.2 Do you have any suggestions for improvement?